School system: 0363 Scobey K-12 Schools

County: 10 **Daniels** CO: 10

LE: 0194

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	67 Scobey Scho	ool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0004	READING		RD	16	0	3	11	2	0%	19%	69%	12%	59	66
0004	MATH		MA	16	0	2	13	1	0%	12%	81%	6%	55	60
0004	LANGUAGE ARTS		LA	16	2	0	14	0	12%	0%	88%	0%	64	74
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	62	71
0004	SOCIAL STUDIES		SS	16	2	1	12	1	12%	6%	75%	6%	57	63
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	11	0	0	9	2	0%	0%	82%	18%	63	73
0004	MATH		MA	11	0	1	9	1	0%	9%	82%	9%	59	67
0004	LANGUAGE ARTS		LA	11	0	0	11	0	0%	0%	100%	0%	69	82
0004	SCIENCE		SC	11	0	1	7	3	0%	9%	64%	27%	66	78
0004	SOCIAL STUDIES		SS	11	0	0	10	1	0%	0%	91%	9%	64	74
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	9	0	2	7	0	0%	22%	78%	0%	55	60
0004	READING	M	RD	7	0	1	4	2	0%	14%	57%	29%	62	71
0004	MATH	F	MA	9	0	1	8	0	0%	11%	89%	0%	54	57
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	59	66

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Aontana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		•	•	students in Nearing 1		_	•	E NP
chool system:	0363 Scobey		County:	10	Daniels							D: 10	LE:	019
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	9	1	0	8	0	11%	0%	89%	0%	64	. 7
0004	LANGUAGE ARTS	M	LA	7	1	0	6	0	14%	0%	86%	0%	62	7
0004	SCIENCE	F	SC	9	0	0	8	1	0%	0%	89%	11%	59	
0004	SCIENCE	M	SC	7	0	2	3	2	0%	29%	43%	29%	64	
0004	SOCIAL STUDIES	F	SS	9	2	0	7	0	22%	0%	78%	0%	52	
0004	SOCIAL STUDIES	M	SS	7	0	1	5	1	0%	14%	71%	14%	62	
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	14	0	1	11	2	0%	7%	79%	14%	60	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	14	0	2	11	1	0%	14%	79%	7%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	0	12	0	14%	0%	86%	0%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	14	0	2	9	3	0%	14%	64%	21%	63	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	1	12	1	0%	7%	86%	7%	60	1
Disaggregat	tion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Socioecono	omic Status based on non-r	participat	ion in	free and	reduced I	unch							
0004	READING	<u>. </u>	RD	12	0	1	9	2	0%	8%	75%	17%	62	
0004	MATH		MA	12	0	1	10	1	0%	8%	83%	8%	59	
0004	LANGUAGE ARTS		LA	12	1	0	11	0	8%	0%	92%	0%	66	
0004	SCIENCE		SC	12	0	2	7	3	0%	17%	58%	25%	64	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Stat	ewide Assessment 2000-2001		Coi	int of stude	ents in performan	ce category	Percent of	students in	performance	categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profici	ent Advanced	Novice	Nearing F	Proficient Adv	anced	NCE	NPR
School system	: 0363 Scobey	K-12 Schools	County:	10	Daniels	·				CO:	10	LE:	0194
Disaggrege	tion: Socioecon	omic Status based on non-p	articipati	on in	free and	reduced luncl	h						
0004	SOCIAL STUDIES		SS	12	0	1 1	10 1	0%	8%	83%	8%	62	71

^{*} Results not shown to protect student privacy

LE: 0194

School system: 0363 Scobey K-12 Schools

County: 10 **Daniels** CO: 10

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	68 Scobey High	h School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	30	2	4	21	3	7%	13%	70%	10%	56	62
0011	MATH		MA	30	0	2	20	8	0%	7%	67%	27%	63	73
0011	LANGUAGE ARTS	3	LA	30	0	2	24	4	0%	7%	80%	13%	60	69
0011	SCIENCE		SC	30	1	1	26	2	3%	3%	87%	7%	61	70
0011	SOCIAL STUDIES	 	SS	30	1	2	23	4	3%	7%	77%	13%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	26	0	3	20	3	0%	12%	77%	12%	59	66
0011	MATH		MA	26	0	1	17	8	0%	4%	65%	31%	66	77
0011	LANGUAGE ARTS	3	LA	26	0	0	22	4	0%	0%	85%	15%	62	72
0011	SCIENCE		SC	26	1	1	22	2	4%	4%	85%	8%	62	72
0011	SOCIAL STUDIES	 	SS	26	1	1	20	4	4%	4%	77%	15%	61	70
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	13	1	3	9	0	8%	23%	69%	0%	52	54
0011	READING	M	RD	17	1	1	12	3	6%	6%	71%	18%	59	67
0011	MATH	F	MA	13	0	2	8	3	0%	15%	62%	23%	59	67
0011	MATH	M	MA	17	0	0	12	5	0%	0%	71%	29%	66	78

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Norm	a-referenced State	ewide Assessment 2000-2	2001	Co	unt of studen	ts in perfo	rmance cat	egory	Percent of	students in	performanc	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pi	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
School system:	0363 Scobey	K-12 Schools	County:	10	Daniels						CO:	10	LE:	019
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	13	0	1	10	2	0%	8%	77%	15%	62	72
0011	LANGUAGE ARTS	M	LA	17	0	1	14	2	0%	6%	82%	12%	59	67
0011	SCIENCE	F	SC	13	1	0	11	1	8%	0%	85%	8%	60	68
0011	SCIENCE	M	SC	17	0	1	15	1	0%	6%	88%	6%	62	71
0011	SOCIAL STUDIES	F	SS	13	1	1	10	1	8%	8%	77%	8%	58	64
0011	SOCIAL STUDIES	M	SS	17	0	1	13	3	0%	6%	76%	18%	60	69
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	30	2	4	21	3	7%	13%	70%	10%	56	62
0011	MATH	White, Non-Hispanic	MA	30	0	2	20	8	0%	7%	67%	27%	63	7
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	2	24	4	0%	7%	80%	13%	60	69
0011	SCIENCE	White, Non-Hispanic	SC	30	1	1	26	2	3%	3%	87%	7%	61	70
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	30	1	2	23	4	3%	7%	77%	13%	59	6
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and reduc	ed lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and re	educed I	unch							
0011	READING		RD	26	2	3	18	3	8%	12%	69%	12%	56	6
0011	MATH		MA	26	0	1	18	7	0%	4%	69%	27%	64	7
0011	LANGUAGE ARTS		LA	26	0	2	20	4	0%	8%	77%	15%	60	6

SCIENCE

SOCIAL STUDIES

0011

0011

SC

SS

26

19

70

67

85%

73%

8%

8%

15%

^{*} Results not shown to protect student privacy

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School system: 0363 Scobey K-12 Schools

County: 10 **Daniels** CO: 10

LE: 0194

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	550 Scobey 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0008	READING		RD	19	2	1	13	3	11%	5%	68%	16%	58	65
0008	MATH		MA	19	0	2	11	6	0%	11%	58%	32%	65	76
0008	LANGUAGE ARTS	S	LA	19	1	2	12	4	5%	11%	63%	21%	59	67
0008	SCIENCE		SC	19	0	0	16	3	0%	0%	84%	16%	64	74
0008	SOCIAL STUDIES	3	SS	18	0	3	12	3	0%	17%	67%	17%	63	73
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	16	1	1	11	3	6%	6%	69%	19%	62	71
0008	MATH		MA	16	0	2	8	6	0%	12%	50%	38%	67	79
0008	LANGUAGE ARTS	S	LA	16	1	1	10	4	6%	6%	62%	25%	61	70
0008	SCIENCE		SC	16	0	0	13	3	0%	0%	81%	19%	66	78
8000	SOCIAL STUDIES	3	SS	15	0	2	10	3	0%	13%	67%	20%	66	78
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0008	READING	F	RD	10	1	0	7	2	10%	0%	70%	20%	59	67
0008	READING	M	RD	9	1	1	6	1	11%	11%	67%	11%	56	62
8000	MATH	F	MA	10	0	1	6	3	0%	10%	60%	30%	64	75
8000	MATH	M	MA	9	0	1	5	3	0%	11%	56%	33%	65	76

Printed: Friday, November 02, 2001

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	•	ewide Assessment 2000			unt of studen			•	•		performan		•	
Grade	Subject Area	Grouping		Total	Novice N	learing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0363 Scobey	K-12 Schools	County:	10	Daniels						CC): 10	LE:	0194
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	64	75
8000	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	54	58
8000	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	63	73
8000	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	66	77
0008	SOCIAL STUDIES	F	SS	10	0	2	6	2	0%	20%	60%	20%	64	75
8000	SOCIAL STUDIES	M	SS	8	0	1	6	1	0%	12%	75%	12%	61	70
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	19	2	1	13	3	11%	5%	68%	16%	58	65
0008	MATH	White, Non-Hispanic	MA	19	0	2	11	6	0%	11%	58%	32%	65	76
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	12	4	5%	11%	63%	21%	59	67
8000	SCIENCE	White, Non-Hispanic	SC	19	0	0	16	3	0%	0%	84%	16%	64	74
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	3	12	3	0%	17%	67%	17%	63	73
Disaggregat	ion: Socioecon	omic Status based on p	articipation ir	n free	and reduce	ed lunch	1							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participati	ion in	free and re	duced I	unch							
0008	READING		RD	17	2	1	11	3	12%	6%	65%	18%	58	65
0008	MATH		MA	17	0	1	10	6	0%	6%	59%	35%	67	79

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0008

0008

8000

LA

SC

SS

17

17

16

Report: rptSchoolDisaggregations

4

3

3

6%

0%

0%

12%

0%

12%

59%

82%

69%

24%

18%

19%

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69

77

77

60

66

1

0

0

2

0

2

10

14

11

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0364 Peerless K-12 Schools

County: 10 **Daniels** CO: 10

LE: 0196

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	269 Peerless S	chool		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient Ac	dvanced	NCI	E NPR
School system:	0364 Peerless	K-12 Schools	County:	10	Daniels						CO:	10	LE:	0196
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on partic	ipation ir	free	and reduc	ed lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0364 Peerless K-12 Schools

County: 10 **Daniels** CO: 10

LE: 0196

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0270	Peerless Hig	jh School		Cor	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPK
Disaggregation	on: All Studer	nts Combined												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Students	Without Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
	LANGUAGE ARTS	 	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregatio	on: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Gender													
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	М	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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	•	ewide Assessment 2000-			unt of stude			0.	·	students in			•	c ame
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	avancea	Novice	Nearing I	Proficient A	Lavancea	NCE	NPK
School system.	0364 Peerless	s K-12 Schools	County:	10	Daniels						CO	: 10	LE:	0196
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on p	participation ir	n free	and reduc	ced luncl	า							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on r	on-participati	ion in	free and I	reduced	lunch							
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0011

0011

0011

0011

MA

LA

SC

^{*} Results not shown to protect student privacy

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School system: 0364 Peerless K-12 Schools

County: 10

Daniels

CO: 10

LE: 0196

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	83 Peerless 7-8			Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	ts Combined												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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	Montana Nort	m-referenced Sta	tewide Assessment 2000-2001		Cou	nt of stud	ents in performance category	Percent of	students in performance categor	y
_	Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	N
•	G 1 1 .	0004 B l.		C	4 40	Danial			00.40	

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	. NPR
School system:	0364 Peerles	ss K-12 Schools	County:	10	Daniels						CC): 10	LE:	0196
Disaggregat	ion: Racial/Eth	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on p	articipation ir	n free	and reduc	ced lunch)							
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0367 Flaxville K-12 Schools

County: 10 Daniels

CO: 10

LE: 0200

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	73 Flaxville Scho	ool		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	f students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Mon	tana Nori	m-referenced Sta	ttewide Assessment 2000-2001	
	Grade	Subject Area	Grouping	
_				_

Cour	ıt of stude	ents in performance category
Total	Novice	Nearing Proficient Advanced

Percent of	students i	n performa	ince category	,	
Novice	Nearing	Proficient	Advanced	NCE	NPR

	J	- 1.0					· J · · · · · ·				J			
School syster	n: 0367 Flaxville	e K-12 Schools	County:	10	Daniels						СО): 10	LE:	0200
Disaggreg	gation: Racial/Ethr	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecon	omic Status based on p	participation ir	n free	and reduce	ed luncl	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*		*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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CO: 10

LE: 0200

School system: 0367 Flaxville K-12 Schools

County: 10

Daniels

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	274 Flaxville Hi	gh School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	 3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	М	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	0367 Flaxville ion: Gender LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES SOCIAL STUDIES	F M	LA LA SC	10 3 2	Daniels	5					CC	D: 10	LE:	020
0011 0011 0011 0011	LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES	M F M	LA SC	-	*									
0011 0011 0011	LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES	M F M	LA SC	-	*									
0011 0011	SCIENCE SCIENCE SOCIAL STUDIES	F M	SC	2		*	*	*	*	*	*	*	*	*
0011	SCIENCE SOCIAL STUDIES	M			*	*	*	*	*	*	*	*	*	*
	SOCIAL STUDIES			3	*	*	*	*	*	*	*	*	*	*
0011			SC	2	*	*	*	*	*	*	*	*	*	4
	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	4
0011		M	SS	2	*	*	*	*	*	*	*	*	*	4
Disaggregat	<i>ion:</i> Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	,
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ıced luncl	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and	reduced l	unch							
0011	READING	-	RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0367 Flaxville K-12 Schools County: 10 **Daniels** CO: 10 LE: 0200 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

SS

2

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0011

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0367 Flaxville K-12 Schools

County: 10 **Daniels** CO: 10

LE: 0200

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	84 Flaxville 7-8			Cor	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	Novice 1	Nearing Frojicieni Aavancea			Novice Nearing Projectent Advanced					ZIVEN
School system:	0367 Flaxville	K-12 Schools	County:	10	Daniels						CC): 10	LE:	0200
Disaggregati	ion: Gender													
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	ic Origin												
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Socioecone	omic Status based on n	on-participati	on in	free and re	educed l	unch							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

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